PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills
- Describe how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY 12 POWERS OF FAMILY BUSINESS PARENTS AS PARTNERS TRANSITIONS TO..... COMPUTER LITERACY FAMILY LITERACY PROJECT-COLLEGE AWARENESS

Family Engagement Center Link: http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601/5604 (Spanish) (Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much." – Helen Keller Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- PTA Involvement
- Grade Level Culminating Activities
- School Site Council
- English Learner Advisory Committee
- Safe School Ambassadors
- Fall Family Festival
- Art Pals
- Back to School Night / Open House
- Tailgate Party
- Meet Your Teacher Day

Volunteering Opportunities: Parent volunteers, pending the return of students on campus.

Communication about Student Learning

Our school and families are committed to regular twoway communication about our children's' learning. Some of the ways families and staff communicate all year are:

- School to Home
 - periodic newsletters
 - o school website
 - o school marquee
 - Aeries Communication
 - o school planners / Class Dojo / Remind
 - o email
- Home to School
 - o **email**
 - o parent-teacher conferences
 - o phone calls

https://www.chino.k12.ca.us/EagleCanyon



Chino Valley Unified

School District

Sixth Grade

Eagle Canyon Elementary School 13435 Eagle Canyon Drive Chino Hills, CA 91709-1281

(909) 590-2707 (Office)

(909) 548-6073 (Fax)

Always walk through life as if you have something new to learn and you will. -Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: Staff will use data collection tools to monitor the PLC Process to meet Collaborative Team Action Plan Numbers 2 and 8. The administration will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, and a positive learning environment.

GOAL 2: Eagle Canyon will score a 2 out of 2 on the Tier I TFI feature 1.11 by including feedback from Champions employees, PE Coaches, and the San Bernardino County classroom teachers to ensure stakeholder involvement at all levels.

GOAL 3: On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 71% to 74% and in Math will increase from 64% to 67%.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students

Shared Responsibility for Learning

In the Classroom

All of our teachers will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Goal 1:

- Students will succeed in meeting the Common Core State Standards.
- Daily writing across all curricular areas using Thinking Maps, and/or Depth and Complexity Thinking Prompts
- \circ \quad Focused and clear writing for a purpose.
- Daily questioning addressing the Depth of Knowledge levels 1-4.
- \circ $\,$ Cite textual evidence through informational reading.
- Focus on the 4C's (Communication,
- Collaboration, Critical Thinking and Creativity).
- Focus on Standards of Mathematical Practices
- Focus on Math Problem Solving

Strategies

o Learning through productive struggle

<u>Goal 2</u>:

- Keeping students accountable to the 3B's
- (Be Safe, Be Respectful, Be Responsible).

Goal 3:

 At least 30 minutes of daily Designated English Language Development instruction (DELD).

At Home

- Expect complete sentences when answering questions and in conversations.
- Ensure your child practices IXL
- Ensure your child reads on a nightly basis from books at their reading level.
- Reinforce writing strategies learned in class.
- Ensure homework reflects complete sentences and is turned in on time.
- Respond to teacher's notes and emails in a timely manner.
- Ensure child's backpack is cleaned, organized, and homework as well as agenda is checked nightly.
- Ensure your child is on time each and every day.
- Help run the Ancient Olympiad, Promotion, and other events during the year.
- Expose student to conversational English as much as possible.
- Read and write in English daily
- Dialogue daily about his/her learning